



Fenland Federation

Curriculum Plan for Reading with Reading Spine

Intent

At Fenland Federation, we value reading as a key life skill, and we work hard to encourage a love of reading for all children. We are dedicated to enabling our pupils to become lifelong readers which will enable them to succeed in so many other areas. It is our ambition to ensure that every child, regardless of the challenges that they face will have the skills to decode words and texts to develop into confident and fluent readers and are prepared for the next stage in their education and beyond by the time they leave us.

We expect family at home to read with their child and make comments in their child's reading record. We use Reading Karate and Lexia to raise the profile of reading across the school.

We recognise that not all children receive support for reading outside of school and we strive to provide support and understanding for the barriers to reading faced by some children.

Once our children are secure with phonics (met the required standard in the phonics check), we provide a breadth of reading material in recognition that children have different interests and needs.

Implementation

What reading looks like in our School.

Lapwing Class

(Early Years Foundation Stage)

Our Phonics scheme is Read Write Inc (RWI)

Appropriately pitched phonically decodable home reading books showing fidelity to our chosen scheme of RWI. These are preceded by picture books for the children to discuss, tell the story and develop reading readiness.

Daily reading with an adult for targeted children

Daily group reading

Use of the Ruth Miskin Portal for children who require more support. This can be used at school or a link sent home.



Daily phonics sessions where they participate in speaking, listening and spelling activities that are matched to their developing needs.

Opportunities for reading provided in continuous provision

Daily story time

Lexia - a computer programme to develop reading and spelling skills.

Classroom reading area that is comfortable, filled with books suitable for their reading age and books which are suitable for an adult to read to the children

Books which encourage - rhyme, repetition, discussion

Books of different genres

Books connected with our termly topics

Reading learning wall encouraging reading of key red words and blending skills for reading green words



We run a parent's workshop to explain how their children will learn to read and how they can help at home.

Skylark Class
(Years One and Two)

Our Phonics scheme is Read Write Inc (RWI) and reading books which match the children's current reading level are sent home.

Daily reading with an adult for targeted children

Daily guiding reading for all children includes discussion and comprehension activities.

Use of the Ruth Miskin Portal for children who require more support at school or a link sent home.

Classroom reading area is comfortable, filled with books suitable for their reading age and books which are suitable for an adult to read to the children

Books of different genres

Books connected with our termly projects

Mobile library used monthly

Class reading sessions

Reading Karate encourages reading at home

Lexia- computer programme to develop reading and spelling skills.

Class novel read by teacher daily



Barn Owl Class

(Years Three and Four)

Individual reading books are sent home which match the children's current reading level. We use Bug Club. This scheme includes fiction, non-fiction and books of all genres.

Daily reading with an adult for targeted children

Guided group and whole class reading

VIPERS (Vocabulary, Inference, Predict, Explain, Retrieve and Summarise Sequence) are the key skills we teach when developing reading comprehension. These are displayed around the classroom.

Children identified as requiring extra support/practise do a weekly 60 second read (focus on vocabulary, word retrieval and fluency)

Class novel read by teacher daily

Whole school library with comfy seating and well organised, easily accessible books

Trips to the mobile library

Classroom reading area that is comfortable, filled with books linked to project and suitable for reading age and different genres

ERIC - Everyone Reading in Class

Reading Karate

Lexia- a computer programme to develop reading and spelling skills.

Half termly Rising Stars Assessments enable us to identify progress and provide support as necessary.



Kestrel Class

(Years Five and Six)

Individual reading books are sent home which match the children's current reading level. We use Bug Club. This scheme includes fiction, non-fiction and books of different genres.

Daily reading with an adult for targeted children

Guided group and whole class reading

VIPERS (Vocabulary, Inference, Predict, Explain, Retrieve and Summarise / Sequence) are the key skills we teach when developing reading comprehension. These are displayed around the classroom.

Reading Karate

ERIC - Everyone Reading in Class

Class novel read by teacher

Lexia- a computer programme to develop reading and spelling skills.

Classroom reading area that is comfortable, filled with books linked to topic and suitable for reading age and of different genres

Whole school library with comfy seating and well organised, easily accessible books



	Children identified as requiring extra support/practise do a weekly 60 second read (focus on vocabulary, word retrieval and fluency) Trips to the mobile library Visiting poet - Paul Cookson (Summer 1) Half termly Rising Stars Assessments enable us to identify progress and provide support as necessary.
--	---

Impact

The Reading Curriculum is planned to enable a wide range of engagement, not only within class but in providing out of class opportunities to enable children to develop themselves as readers and to encourage each child to be an independent and confident reader. This includes reading in a variety of contexts, such as individually, to an adult, to an older or younger pupil, as a member of a group, to the class, in assemblies and school celebrations and in school performances. Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage One. Children develop fluency and comprehension as they move through the school.

We intend that our children will be academically prepared for and able to access the next phase of their education.

Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. These results are measured against the reading attainment of children nationally. Attainment in phonics is measured with Phonics check in KS1. Teachers track the progress of individuals through pupil voice, half termly Rising Stars assessments and spelling tests. Ongoing assessments which are shared with parents.

Reading Spine

Lapwings		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year A	Topic	Do you want to be friends? Autumn	Can I switch it on?	Starry Night Winter	Starry Night Spring	Big Wide World Growing	Sunshine and Sunflowers Summer
	Genre/Writing focus	Labels and captions Repeating phrases Traditional Tales	Labels and captions Repeating phrases Rhymes Recipes	Sentence writing Fiction Historical	Sentence writing Fiction/Brochures and Leaflets	Series of sentences Fiction/Humorous Non Fiction Other cultures	Series of sentences Non fiction/Poetry
	Focus texts	Brown bear, brown bear After the storm The Little Red Hen	Nativity Harry and the Robots Chicken Clicking Terrific trains	Peace at Last Can't you sleep little bear? Whatever Next How to Catch a Star	Star Girl Owl Babies Emily Brown and the thing	Shark in the park! The snail and the Whale Our First Book of Geography Maps Handas Surprise	My first book of garden bugs Poems about seasons The Tiny Seed

Lapwings		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year B	Topic	Me and My Community/Exploring Autumn	Sparkle & Shine/Winter Wonderland	Dangerous Dinosaurs/Winter Wonderland	Once Upon a Time/Spring	Build It Up/Growing	Splash!/Summer
	Genre/Writing focus	Labels and captions Repeating phrases Recipes	Labels and captions Letters	Sentence writing Non-Fiction Humorous Letters	Sentence writing Historical Traditional Tales	Series of sentences Non fiction Traditional Tales	Series of sentences Brochures Non Fiction Fiction/humorous
	Focus texts	Leaf man Autumn Pumpkin soup Lost and Found The Great Big Book of Families Rainbow Fish	Nativity The story of Hannukah The story of Diwali	Harry and the Bucketful of Dinosaurs Dear Dinosaurs Dinosaurs love underpants	Little Red Riding Hood/Goldilocks and the three Bears Cinderella	3 Billy Goats Gruff Jack & the beanstalk What we'll build – Oliver Jeffers Plant non fiction books	The crocodile who didn't like water There's a shark in the bath! Under Earth, Under water Water Commotion in the ocean

Skylarks Year A		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Topic	Superheroes	Moon Zoom	Let's Explore the World	Rio De Vida	Enchanted Woodland	Memory Box
	Genre/Writing focus	Descriptions; Comic strips; Narratives; Fact files; Labels and captions	Posters; Character descriptions; non-chronological reports; Adverts	Information Texts, recounts, story	Poetry; Myths and legends; Information texts; Recipes; Postcards	Recounts; Information texts and letters; Lists and instructions; Narratives	Recounts; Diaries; Rhymes and mnemonics; Descriptions; Information texts
	Focus texts	Traction Man/Supertato	How to Catch a Star The Owl Who Was Afraid of the Dark	Our World	We are roaming in the Rainforest	Hansel and Gretal The Gruffalo	Paper Dolls Julia Donaldson

Skylarks Year B		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Topic	Dinosaur Planet	Celebrations	Street Detective	Paws, Claws and Whiskers	Magnificent Monarchs	Wriggle and Crawl
	Genre/Writing focus	Fact files Letters Story	Recount Leaflet Instructions	Recount Story Information Text	Story Instructions Information text	Poetry Diary entry Letter	Story Instructions Information text
	Focus texts	The Girl and the Dinosaur Hollie Hughues	Christmasaurus Tom Fletcher	Paddington Michael Bond	Paws and Whiskers Jacqueline Wilson	History of Kings and Queens Usbourne	Esio Trot Roald Dahl

Barn Owls Year A		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Topic	Through the Ages	Scumdiddlyumptious!	Emperors and Empires	Rocks, Relics and Rumbles	Blue Abyss	Burps, Bottoms and Bile
	Genre/Writing focus	Narrative - Instructions - Poetry	Instructions - Non-chronological reports - Adverts	Biographies - Letters - Myth Narrative	Non-chronological report - Poetry	Dilemma stories - Biographies	Fact files - Explanations - Fantasy Narratives

					- Newspaper report	- Persuasive letters	
	Focus texts	Stig of the Dump	Charlie and the Chocolate Factory	Roman Tales: The Goose Guards	The Firework-Maker's Daughter	Treasure Island	Demon Dentst

Barn Owls		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year B	Topic	Ancient Civilisations	Mighty Metals	Traders and Raiders	Predators	Misty Mountain, winding River	Potions
	Genre/Writing focus	- Free verse poetry - Instructions - Culture Narrative	- Non-chronological reports - Explanations - Instructions	- Reports - Retelling a legend - Character profiles	- Recounts - Leaflets -Poetry - Dilemma stories	- Diaries - Leaflets - Explanations	- Labels and instructions - Letters - Play Scripts - Poetry
	Focus texts	Secrets of a Sun King by Emma Carroll	The Iron Man – Ted Hughes	The Saga of Erik the Viking – Terry Jones	The Sheep-Pig – Dick King-smith	King of the Cloud Forests – Michael Morpurgo	Alice's adventures in Wonderland (puffin classics)

Kestrels		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year A	Topic	A Child's War	A Child's War	Off with Her Head	Frozen Kingdoms	Stargazers	Stargazers
	Genre/Writing focus	Narrative Letters	Recounts Poetry	Biographies Persuasive letters	Non-chron reports Newspaper	Recounts Instructions	Sci-fi
	Focus texts	Letters from the Lighthouse	Rose Blanche – Ian McEwan	Treason	Wolf Wilder	Cosmic	War of the Worlds

			Anne Frank's Diary				
--	--	--	-----------------------	--	--	--	--

Kestrels Year B		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Topic	Hola Mexico	Time Traveller	Groundbreaking Greeks	Groundbreaking Greeks	Darwin's Delight	Blood Heart
	Genre/Writing focus	Instructions Postcards Poetry	Character Description Adventure	Myths and Legends Newspaper reports	Discussion Persuasive leaflets	Recounts Biographies Non-Chron Reports	Explanations Non-chron reports
	Focus texts	Rainplayer Holes	Tom's Midnight Garden	Who Let The Gods Out	Percy Jackson	Darwin's Dragons	Pig Heart Boy